

# NC Guidance Clarifying Objectives by Development

	ESSENTIAL STANDARDS	READINESS/EXPLORATORY/DISCOVERY	EARLY EMERGENT/EMERGENT	PROGRESSING	EARLY INDEPENDENT	INDEPENDENT
SOCIO-EMOTIONAL DEVELOPMENT	<b>Understand the meaning and importance of personal responsibility and awareness</b>	<ul style="list-style-type: none"> <li>Understand the importance of self-control and responsibility.</li> <li>Contrast rights and responsibilities.</li> <li>Identify ways of controlling emotional states, feelings, and moods.</li> </ul>	<ul style="list-style-type: none"> <li>Contrast appropriate and inappropriate physical contact.</li> <li>Illustrate personal responsibility in a variety of settings and situations.</li> </ul>	<ul style="list-style-type: none"> <li>Identify how to set boundaries that maintain personal rights while paying attention to the rights of others.</li> <li>Use self-determination to build independence (e.g., work habits, personal productivity, and leadership).</li> </ul>	<ul style="list-style-type: none"> <li>Explain the impact of personal responsibility on others.</li> <li>Contrast rights, privileges, and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Integrate personal responsibility into way you live your life on a daily basis.</li> <li>Explain the role of personal responsibility in leadership.</li> </ul>
	<b>Understand the relationship between self and others in the broader world.</b>	<ul style="list-style-type: none"> <li>Identify ways of making and keeping friends.</li> <li>Understand how to support positive relationship building (e.g., managing impulsivity, adaptability, and flexibility).</li> </ul>	<ul style="list-style-type: none"> <li>Contrast the influence of self and others in relationship building.</li> <li>Explain why responsibility, dependability, punctuality, integrity, and effort are important in all aspects of life.</li> <li>Explain why it is important to follow rules in order to build relationships.</li> </ul>	<ul style="list-style-type: none"> <li>Interpret the meaning of self-concept.</li> <li>Explain how understanding differences among people can increase self understanding.</li> <li>Use responsible risk-taking behaviors to support positive relationship building.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the impact of personal responsibility on others.</li> <li>Contrast rights, privileges, and responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>Exemplify how peer-pressure can be both a negative and positive influence.</li> <li>Evaluate one's own behaviors in a variety of situations, making adjustments as needed to produce more positive results.</li> <li>Explain the impact of self-direction, initiative, and self-control on inter-personal relationships.</li> </ul>
	<b>Use communication strategies effectively for a variety of purposes and audiences.</b>	<ul style="list-style-type: none"> <li>Use oral/written communication skills to share information with others.</li> <li>Use non-verbal communication skills to share information with others.</li> </ul>	<ul style="list-style-type: none"> <li>Summarize written communications in order to share ideas and information with others in five (5) minutes.</li> <li>Use written communication strategies and techniques in communication to share ideas and information with others.</li> </ul>	<ul style="list-style-type: none"> <li>Analyze available resources and strategies to determine those that are most appropriate for communicating to various groups.</li> <li>Use communication skills that build and sustain relationships with a wide range of people.</li> <li>Explain how body language and vocal expression affect the effectiveness of communication.</li> </ul>	<ul style="list-style-type: none"> <li>Use communication strategies that are appropriate for the situation and setting.</li> <li>Use conflict management skills to achieve desired outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>Exemplify how peer- pressure can be both a negative and positive influence.</li> <li>Evaluate one's own behaviors in a variety of situations, making adjustments as needed to produce more positive results.</li> <li>Explain the impact of self-direction, initiative, and self-control on Inter-personal relationships.</li> </ul>
COGNITIVE DEVELOPMENT	<b>Use creative strategies to make decisions and solve problems.</b>	<ul style="list-style-type: none"> <li>Identify problems that you have encountered or are likely to encounter.</li> <li>Identify creative strategies and non creative strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Create strategies for solving problems that have been problems for some time.</li> <li>Use creative strategies to achieve academic, personal, social, and professional goals.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how to make adjustments to strategies that are not effective in making decisions or solving problems.</li> <li>Analyze strategies you have used in the past to determine the most appropriate strategies for solving a current academic problem.</li> </ul>	<ul style="list-style-type: none"> <li>Analyze solution strategies in terms of assumptions and biases.</li> <li>Create new and different ways of achieving long-term goals.</li> <li>Evaluate the effectiveness of creative strategies in solving problems, making adjustments as necessary.</li> </ul>	<ul style="list-style-type: none"> <li>Design new strategies by making modifications to previously used strategies.</li> <li>Generate ideas for solving novel problems that are based on previous experience and the results of internet research.</li> </ul>
	<b>Use analytical strategies to understand situations.</b>	<ul style="list-style-type: none"> <li>Identify situations from your daily life in terms of problems and solution strategies.</li> <li>Recognize situations in which peer pressure is influencing decisions.</li> </ul>	<ul style="list-style-type: none"> <li>Analyze problems in terms of the academic, social, personal, and career information needed to solve them.</li> <li>Predict the consequences of applying analytic strategies in terms of whether they are likely to be positive or negative.</li> <li>Apply critical thinking skills systematically to solve problems and make decisions.</li> </ul>	<ul style="list-style-type: none"> <li>Analyze long-term assignments (e.g., projects, research papers) to determine the most appropriate strategies to use to complete the assignment.</li> <li>Use time management and task management skills to complete academic work of highly quality on time.</li> </ul>	<ul style="list-style-type: none"> <li>Use analytic strategies appropriately in the areas of career planning, course selection, and career transitions.</li> <li>Evaluate the effectiveness of analytic strategies in solving problems, making adjustments as necessary</li> </ul>	<ul style="list-style-type: none"> <li>Compare analytical methods across subject areas (e.g., the scientific method vs. geometric proof vs. literary analysis).</li> <li>Use past experiences and general information to make decisions in a variety of situations.</li> </ul>
CAREER DEVELOPMENT	<b>Understand the meaning and importance of career self-awareness and career goals</b>	<ul style="list-style-type: none"> <li>Describe traditional and nontraditional career choices and the ways they might relate to your chosen career goals.</li> <li>Use the internet to access career planning information.</li> <li>Explore awareness of personal abilities, skills, and interests.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the importance of planning in career success.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how personal skills, interests, and abilities relate to current career plans.</li> <li>Develop a competency plan in your chosen career areas.</li> <li>Develop skills to locate, evaluate, and interpret career information.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate knowledge of the career planning process and its relationship to one's self-awareness and goals.</li> <li>Analyze your career plan and goals in relationship to your self-awareness and personal goals.</li> <li>Evaluate your career plan and goals in order to make appropriate career plans.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate respect for individual uniqueness and differences in the workplace.</li> <li>Apply appropriate employability skills such as teamwork, problem-solving, and organizational skills when career planning.</li> </ul>
	<b>Understand the relationship among career goals and interests, personal interests, aptitudes and abilities</b>	<ul style="list-style-type: none"> <li>Explore the activities performed and skills used in various occupations.</li> </ul>	<ul style="list-style-type: none"> <li>Identify personal preferences and interests that influence career choice and success.</li> <li>Exemplify (give examples of) how personal preferences and interests influence career choice and success.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain a career-planning portfolio.</li> <li>Use research and information resources to obtain career information.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how changing economic and societal needs influence employment trends and future training.</li> <li>Demonstrate knowledge about the changing workplace and its relationship to your interests, abilities, and aptitudes.</li> </ul>	<ul style="list-style-type: none"> <li>Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences.</li> <li>Apply job readiness skills to seek employment opportunities and related academic opportunities.</li> </ul>
	<b>Understand the relationship among personal and academic decisions, career expectations and future life decisions</b>	<ul style="list-style-type: none"> <li>Recognize how the use of conflict management skills with peers and adults can affect future life success.</li> <li>Recognize that a positive attitude toward work and learning affects future life success.</li> <li>Summarize how interests, abilities, and achievement are related to achieving personal, social, educational, and career goals</li> </ul>	<ul style="list-style-type: none"> <li>Understand the relationship between educational achievement and career success.</li> <li>Exemplify (give examples of) how educational achievement influences career success.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the effect of work on lifestyle.</li> <li>Explain how work can help to achieve personal success and satisfaction.</li> </ul>	<ul style="list-style-type: none"> <li>Understand that the changing workplace requires lifelong learning and the ongoing acquisition of new skills.</li> <li>Select course work that is related to your career plan.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate how to write an effective résumé and how to use a résumé in a job search.</li> <li>Demonstrate the knowledge of the rights and responsibilities of employers and employees.</li> </ul>
	<b>Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations and life goals.</b>	<ul style="list-style-type: none"> <li>Recognize how to interact and work cooperatively in teams and groups.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how working cooperatively with others as a team member can influence career choices and success.</li> <li>Explain how attendance, school grades, and GPA are possible indicators of future academic and career success.</li> </ul>	<ul style="list-style-type: none"> <li>Compare the effects of personal and academic decisions upon career goals and life expectations.</li> <li>Demonstrate the relationship between course selection in school, grades earned, and attendance with expectations of the world of work in the career fields identified.</li> </ul>	<ul style="list-style-type: none"> <li>Re-evaluate your educational plan to support appropriate career goals, interests, and abilities.</li> <li>Utilize time-management and task management skills in career planning and goal setting.</li> </ul>	<ul style="list-style-type: none"> <li>Apply decision-making skills when implementing career planning, course selection, and career transition.</li> <li>Demonstrate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.</li> </ul>
	<b>Bloom's Taxonomy Connection</b>	REMEMBERING: Recalling information	UNDERSTANDING: Explaining ideas or concepts	APPLYING: Using info in another familiar situation	ANALYZING, EVALUATING: Breaking info into parts to explore understanding and relationships. Justifying a decision or course of action.	EVALUATING, CREATING: Justifying a decision or course of action. Generating new ideas, products or ways of viewing things.